Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: The Dog That Dug for Dinosaurs

Tic Tac Toe

Directions: After reading, ***The Dog That Dug for Dinosaurs*** choose **three** activities to do. Complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

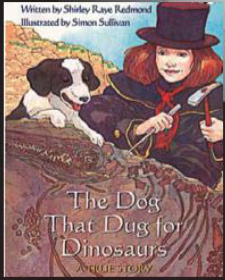
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| --- | --- | --- |
| **Vocabulary/Spelling**  **Read and listen to someone else read spelling & vocabulary words. Create a tree map title My Words with two branches, nouns & verbs. Choose any 6 nouns and any six verbs from your spelling and vocabulary words to write on your map.** | **Vocabulary/Spelling**  Look each vocabulary word up in the glossary in the back of the reading book. Read the definition. Create a chart with three columns and 8 rows. In the first column write the vocabulary word. In the second column write the guidewords from the glossary page. In column three rewrite the definition in your own words. | **Vocabulary/Spelling**  Write your spelling words in ABC order ***BACKWARDS*** (Z-A). Then write a paragraph that tells how all of the spelling words are the same. |
| **GRAMMAR**  Adverbs are words that describe verb:  Make a list of 6 verbs from the anchor text. Think of an adverb to go with each verb. Write a sentence to go with each set of words circle the adverbs.  Ex: verb –ran  Adverb – quickly  The girl ran quickly to catch up with her class | **GRAMMAR**  Choose a dinosaur you want to learn more about. Research your animal using the internet or books. Use a circle map to take notes. Write a paragraph using complete sentences with capitals and punctuation to tell about your chosen dinosaur. | **GRAMMAR**  **Create a tree map with 2 branches. Choose 10 verbs from the story. Think of an adverb to go with each verb.**  Tell Me More  Adverbs Verbs  quickly ran  gracefully danced |
| **COMPREHENSION**  Reread The Dog That Dug for Dinosaurs. Use p420-421, draw & complete the fact & opinion chart. Use words and pictures from the story as text evidence. | **COMPREHENSION**  Chose two pages from the anchor text to reread. Write a paragraph to summarize the pages. Answer the questions: Who, Did what, When, Where, & Why. | **COMPREHENSION**  Read La Brea Tar Pits & The Dog That Dug for Dinosaurs. Create a double bubble map. List how the texts are the same (middle bubbles) and different (outside bubbles). Write a short paragraph summarizing what you discovered. |

**Vocabulary Words:**

Amazed, explained, guard, souvenirs, exact, discovered, remove, growled

**Spelling Sound Words:**

**Took, books, foot, hoof, cook, nook, hood, wood, stood, hook, crook, cookbook**

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**Super Second Grade Mission 27:**

* **Read & listen to grade level articles. Retell informational text.**
* **Distinguish between realistic and fictional elements of a story.**
* **Identify, & use adverbs.**
* **Understand connections between texts. How are the texts different? How are they the same?**
* **Read and use appropriate vocabulary to write an informative paragraph.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Fluently add and subtract math problems equaling between 0-1000, regrouping as needed.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Read, explain, and accurately solve word problems using pictures, numbers, equations, words, and arrays.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).